



# **Overview of the IWSLT 2008 Evaluation Campaign**

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# Outline of Talk

## 1. Evaluation Campaign:

- schedule
- participants
- language resources
- evaluation specifications

## 2. Evaluation Results:

- automatic evaluation
- subjective evaluation
- correlation between evaluation metrics
- grader consistency

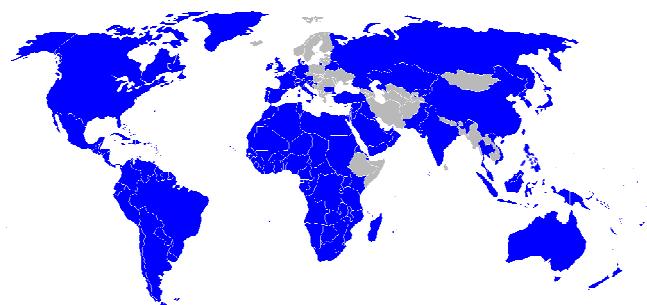
## 3. Discussions:

- Challenge Task 2008
- innovative idea's explored by participants

# Evaluation Campaign Schedule

Event	Date
MT system registration	Apr 04, 2008
release of training/development sets	Jun 02, 2008
release of test sets	Jun 30, 2008
run submission	Jul 04, 2008
result feedback (automatic metric scores)	Jul 11, 2008
system descriptions	Jul 18, 2008
evaluation server online	Jul 24, 2008
result feedback (subjective evaluation scores)	Aug 22, 2008
camera-ready paper	Sep 05, 2008
IWSLT 2008 workshop	Oct 20-21, 2008

# IWSLT 2008 Participants



DE: 1



JP: 3



ES: 1



KR: 1



FR: 3



SG: 1



GB: 1



US: 2



IE: 1



TR: 1



IT: 1



ZH: 3

**Teams: 19**  
**Engines: 58**

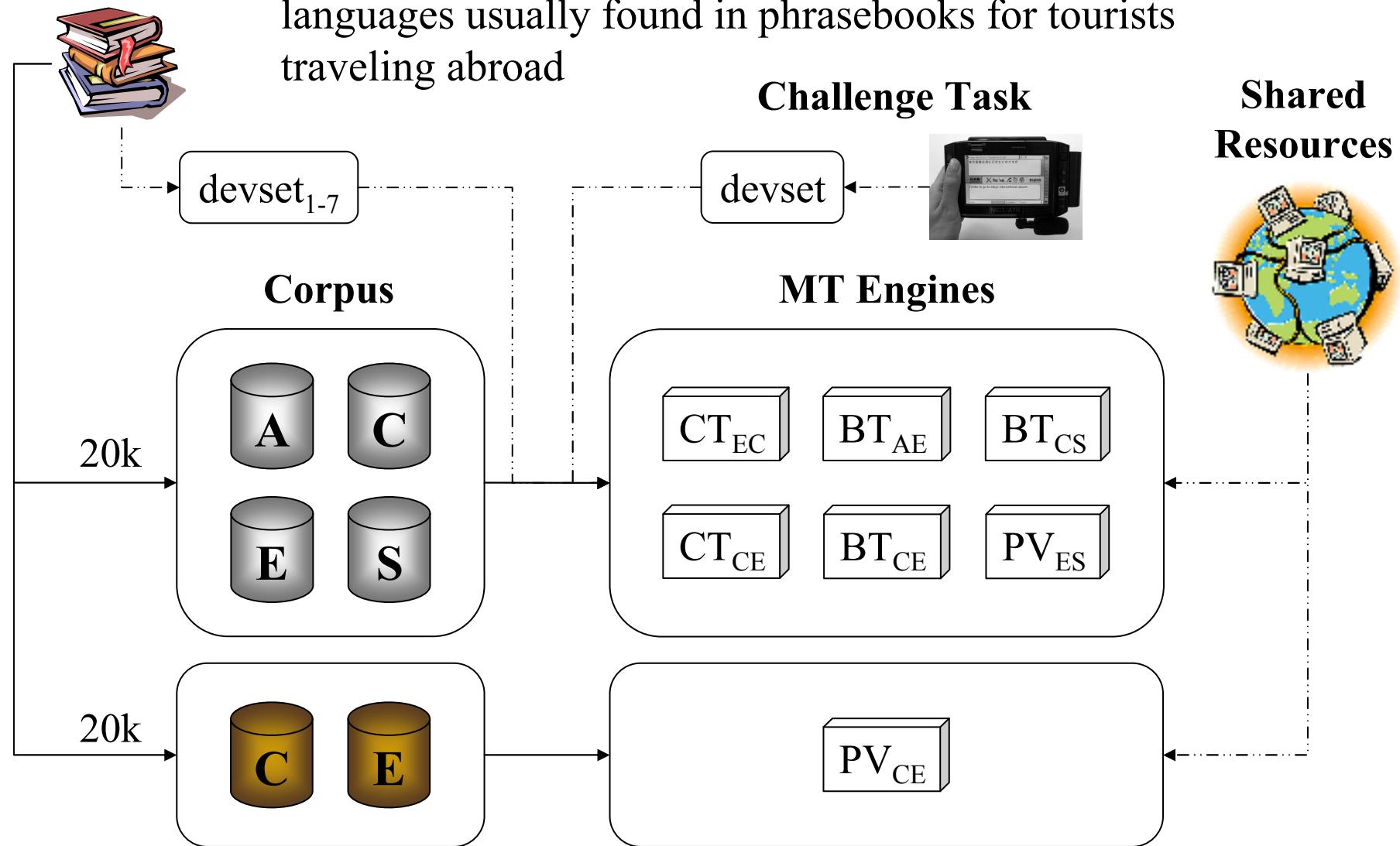
Research Group		System
US	Carnegie Mellon University, InterACT	cmu
IE	Dublin City University	dcu
IT	Fondazione Bruno Kessler	fbk
FR	University of Caen Basse-Normandie	greyc
SG	Insititute for Infocomm Research	i2r
ZH	Chinese Academy of Science, ICT	ict
FR	University J. Fourier, GETALP/LIG	lig
FR	University of Le Mans, LIUM	lium *
US	MIT Lincoln Lab / Air Force Research Lab	mitll
JP	NICT-ATR	nict
ZH	Chinese Academy of Science, NLPR	nlpr
JP	NTT Communication Science Laboratory	ntt
KR	Pohang University of Science & Technology	postech *
GB	Queen Mary University of London	qmul *
DE	Rheinisch Westfälische Hochschule	rwth
ES	TALP-UPC Research Center	talp
ZH	Toshiba China R&D Center	tch *
JP	Tottori University	tottori
TR	TÜBİTAK-UEKAE	tubitak

# Data Track Participation

Task	Translation Direction	Team	Run	
			primary	contrastive
Challenge	English-Chinese	CT <sub>EC</sub>	7	7
	Chinese-English	CT <sub>CE</sub>	11	32
BTEC	Arabic-English	BT <sub>AE</sub>	10	13
	Chinese-English	BT <sub>CE</sub>	14	29
	Chinese-Spanish	BT <sub>CS</sub>	8	5
Pivot	Chinese-(English)-Spanish	PV <sub>CS</sub>	8	11
Total			19	58
				101

# Language Resources

**BTEC** → useful sentences together with the translation into other languages usually found in phrasebooks for tourists traveling abroad

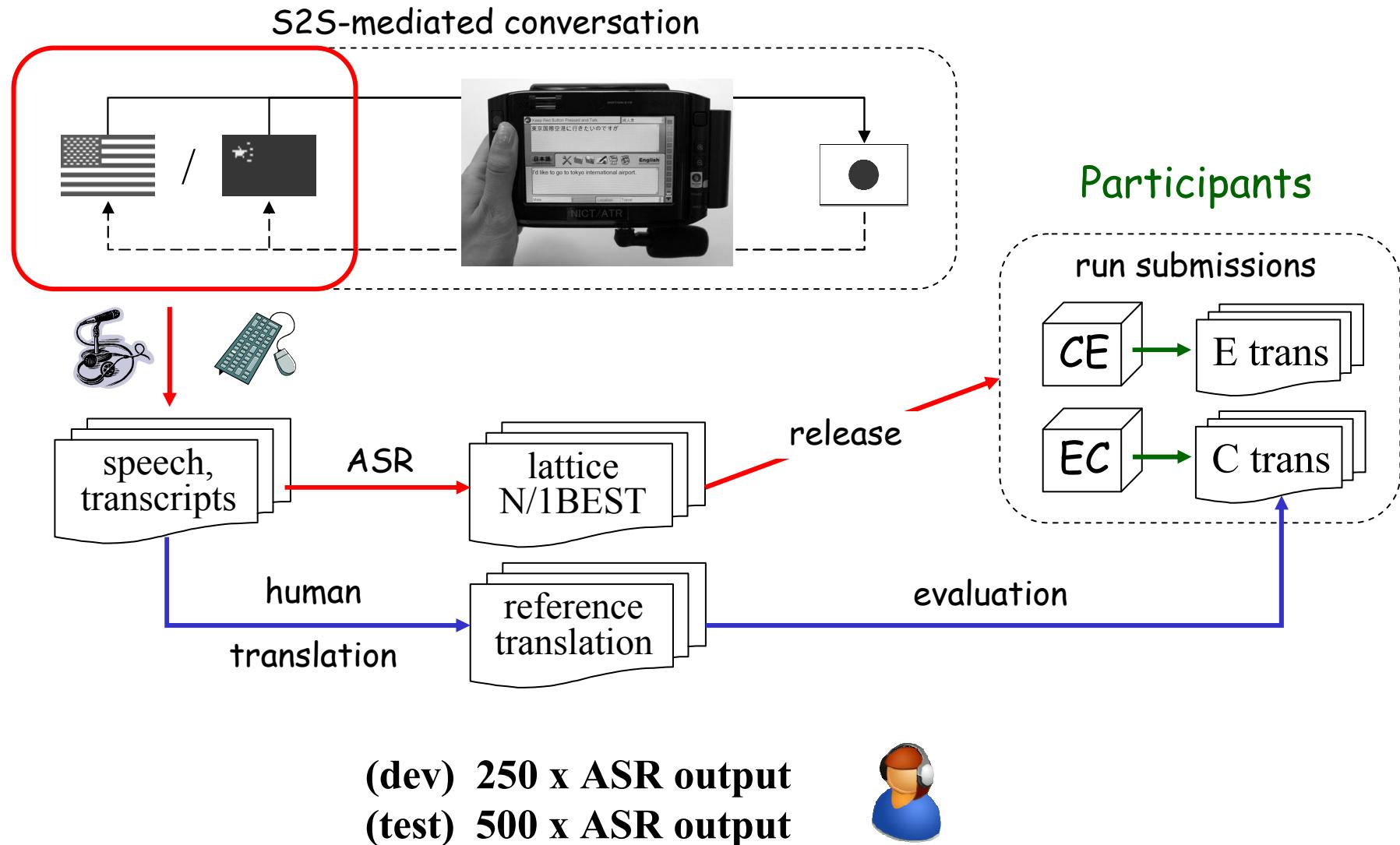


# Challenge Task 2008

- **machine-mediated conversational speech in a real situation**
  - traveler speech with S2S system
  - *translation directions*: English ↔ Japanese  
Chinese ↔ Japanese
- **field experiments in Kyoto/Japan**
  - foreign travelers carried out specific **tourism-related tasks**  
(*buying souvenirs or entrance tickets, asking for directions, etc.*)
  - **communication with local staff**  
using hand-held translation device
  - speech data of **50 English and 50 Chinese travelers**
  - 3-4 tasks per traveler
  - recordings at 5 different locations



# Challenge Task 2008



# Challenge Task

## Evaluation Data

Track	Lang	Sen	Length	Word	Voc	Ref
CT <sub>EC</sub>	E	498	5.8	2,867	312	—
	C		5.7	20,016	708	7
CT <sub>CE</sub>	C	504	5.0	2,513	385	—
	E		6.2	21,751	810	7

- comparison of Chinese CT<sub>CE</sub> (English CT<sub>EC</sub>) *user utterances* and Chinese CT<sub>EC</sub> (English CT<sub>CE</sub>) *human reference translations*
  - user utterances are **shorter**
  - user utterances have **limited vocabulary**
- Chinese sentences are shorter than English

# BTEC/Pivot Task

## Evaluation Data

Track	Lang	Sen	Length	Word	Voc	Ref
BT <sub>CE</sub>	C	507	5.5	2,808	885	—
	E		6.8	55,082	2,146	16
BT <sub>AE</sub>	A	507	5.1	2,585	1,205	—
	E		6.8	55,082	2,146	16
BT <sub>CS</sub> PV <sub>CS</sub>	C	507	5.5	2,808	885	—
	S		6.2	50,169	2,569	16

- shortest utterances with large vocabulary for Arabic  
(→ word segmentation)
- Spanish references shorter than English ones  
with larger vocabulary (→ word inflections)

# Translation Task Complexity

Set	Lang	Entropy	Words	Total Entropy	Track
testset	C	9.51	3,962	35,111	CT <sub>EC</sub>
	E	10.1	3,662	36,986	CT <sub>CE</sub>
		9.83	4,057	39,880	BT <sub>CE</sub> BT <sub>AE</sub>
	S	10.25	3,885	39,821	BT <sub>CS</sub> PV <sub>CS</sub>

- lower total entropy for English Challenge Task references  
 → **Challenge Task is supposed to be easier than BTEC Task**

# Recognition Accuracy

Set	Lang	Word (%) Lattice 1BEST	Sentence(%) Lattice 1BEST	Track
testset (spont)	C	95.07    85.79	79.56    53.77	CT <sub>CE</sub>
	E	87.27    79.77	65.06    53.01	CT <sub>EC</sub>
testset (read)	A	—    72.80	—    36.10	BT <sub>AE</sub>
	C	94.20    83.61	80.47    63.31	BT <sub>CE</sub> BT <sub>CS</sub> PV <sub>CS</sub>

- similar word accuracies for Challenge Task and BTEC Tasks
- 10% difference of 1BEST recognition accuracies on sentence-level

# Evaluation Specifications

## Automatic Evaluation:

- metric: (BLEU+METEOR) → all primary run submissions
- case-sensitive, with punctuation marks (*official*)
- case-insensitive, without punctuation marks (*additional*)

## Human Assessment:

- metric: Fluency/Adequacy → 4 MT engines per data track
- metric: Ranking → all primary run submissions

## Human Evaluators:

- method: Intra-Grader-Consistency
- method: Inter-Grader-Consistency

target language	human evaluator
Chinese	7
English	6
Spanish	11

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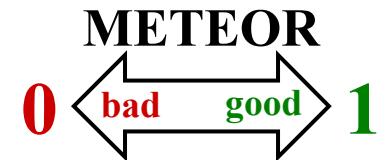
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# Automatic Evaluation

metrics:  $\frac{(\text{BLEU} + \text{METEOR})}{2}$



◦ *official evaluation specifications* (case-sensitive, with punctuations)

<b>BT<sub>AE</sub></b>	
<b>mitll</b>	<b>0.4292</b>
rwth	0.4020
lium	0.3952
talp	0.3915
tubitak	0.3904
lig	0.3881
dcu	0.3798
postech	0.3360
qmul	0.3126
greyc	0.2467

<b>BT<sub>CS</sub></b>	
<b>tch</b>	<b>0.3109</b>
fbk	0.2619
tubitak	0.2594
dcu	0.2521
nict	0.2500
talp	0.2359
postech	0.2223
greyc	0.2021

<b>PV<sub>CS</sub></b>	
<b>tch</b>	<b>0.3452</b>
fbk	0.3212
talp	0.3144
nict	0.3103
tubitak	0.2863
dcu	0.2844
greyc	0.1755
qmul	0.1469

# Automatic Evaluation

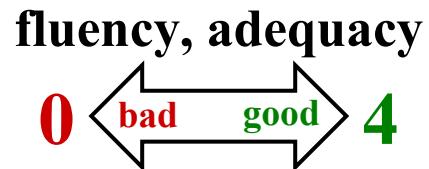
CT <sub>EC</sub>	
tch	<b>0.6173</b>
ict	0.5749
nlpr	0.5708
dcu	0.5599
nict	0.5366
tottori	0.5166
mitll	0.4930

CT <sub>CE</sub>	
nlpr	<b>0.5061</b>
<b>tch</b>	<b>0.5060</b>
i2r	0.4882
ict	0.4681
rwth	0.4502
mitll	0.4396
ntt	0.4341
dcu	0.4173
nict	0.3748
fbk	0.3580
tottori	0.3406

BT <sub>CE</sub>	
tch	<b>0.5347</b>
ict	0.5226
cmu	0.5219
nlpr	0.5148
i2r	0.5130
rwth	0.4873
fbk	0.4639
dcu	0.4408
tubitak	0.4295
nict	0.4180
tottori	0.3901
postech	0.3656
greyc	0.3160
qmul	0.2638

# Fluency/Adequacy

- ° metrics: median grade of 3 human grades



fluency		adequacy	
4	Flawless English	4	All Information
3	Good English	3	Most Information
2	Non-native English	2	Much Information
1	Disfluent English	1	Little Information
0	Incomprehensible	0	None

	CT <sub>EC</sub>	CT <sub>CE</sub>	BT <sub>CE</sub>	BT <sub>AE</sub>	BT <sub>CS</sub>	PV <sub>CS</sub>
fluency	<b>2.75</b> ~ 2.05	<b>3.27</b> ~ 2.55	<b>3.21</b> ~ 2.35	<b>3.15</b> ~ 1.90	<b>2.50</b> ~ 1.23	<b>2.48</b> ~ 2.03
adequacy	<b>2.39</b> ~ 1.66	<b>2.36</b> ~ 1.70	<b>2.46</b> ~ 1.76	<b>2.18</b> ~ 1.45	<b>1.87</b> ~ 1.22	<b>1.81</b> ~ 1.41

- translation quality:
  - ° fluency : CT<sub>CE</sub> > BT<sub>CE</sub> > BT<sub>AE</sub> > CT<sub>EC</sub> > BT<sub>CS</sub> > PV<sub>CS</sub>
  - ° adequacy: BT<sub>CE</sub> > CT<sub>CE</sub> ≈ CT<sub>EC</sub> > BT<sub>AE</sub> > BT<sub>CS</sub> > PV<sub>CS</sub>

# Ranking

**“rank each whole sentence translation from Best to Worst relative to the other choices (ties are allowed)”**  
 [Callison-Burch 07]

- graders compared up to 5 MT system outputs per page and assigned a grade of “1” to “5” to each system output
- *metrics*:  
 average number of times that a system was judged better than any other systems



	CT <sub>EC</sub>	CT <sub>CE</sub>	BT <sub>CE</sub>	BT <sub>AE</sub>	BT <sub>CS</sub>	PV <sub>CS</sub>
ranking	0.3966	0.5274	0.5255	0.4415	0.4773	0.4932
system	tch	nlpr	nlpr	mitll	tch	tch

# Paired Comparison

“paired comparison evaluation based on the *Ranking* results”

- metrics: gain ( $\frac{\text{better} - \text{worse}}{\text{graded}}$ ) of MT<sub>1</sub> towards MT<sub>2</sub> in %

BT <sub>CE</sub>	MT <sub>2</sub> →	tch	ict	i2r	rwth	cmu	dcu	fbk	...
		nlpr	5.3	9.12	13.09	19.10	12.93	36.60	39.93
	tch	1.40	16.48	21.48		11.11	30.86	30.34	
	ict		-3.52	9.77	17.25	25.38	28.09		
	i2r			8.90	16.23	22.63	22.92		
	rwth				-3.51	12.00	11.90		
	cmu					18.03	10.34		
	dcu						-2.78		
	fbk								...

- systems ordered according to *Ranking score*
  - negative gains for certain system combinations
- inconsistency of *Ranking* metrics?

# Best Rank Difference

- use MT system with highest ranking score as point-of-reference
- rank systems according to difference in rank towards best system
  - metrics: gain ( $\frac{\text{better} - \text{worse}}{\text{graded}}$ ) of the top MT towards any other system in %



<i>Ranking</i>	<b>BT<sub>CE</sub></b>	<i>worse</i>	<i>same</i>	<i>better</i>
nlpr	nlpr	0.00	—	—
tch	tch	5.28	27.81	39.10
ict	ict	9.12	26.31	38.26
i2r	<b>cmu</b>	<b>12.92</b>	25.17	36.74
<b>rwth</b>	i2r	13.04	22.82	41.32
<b>cmu</b>	<b>rwth</b>	<b>19.10</b>	22.47	35.96
dcu	fbk	36.60	15.47	32.46
fbk	dcu	40.14	11.31	37.24
				52.07
				51.45

# Correlation between Automatic Evaluation and Ranking

- Spearman’s rank correlation coefficient  $\rho \in \{-1.0, 1.0\}$

$\rho = -1$  → perfect inverse correlation

$\rho = 0$  → no correlation

$\rho = +1$  → perfect correlation

task	metric	(B+M)/2
------	--------	---------

<b>CT<sub>EC</sub></b> (7)	Ranking	0.1071
	BestRankDiff	<b>0.1071</b>

<b>BT<sub>CS</sub></b> (8)	Ranking	0.1190
	BestRankDiff	<b>-0.1667</b>

<b>PV<sub>CS</sub></b> (8)	Ranking	0.0238
	BestRankDiff	<b>0.6190</b>

task	metric	(B+M)/2
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<b>CT<sub>CE</sub></b> (11)	Ranking	0.4000
	BestRankDiff	<b>0.8727</b>

<b>BT<sub>CE</sub></b> (14)	Ranking	0.3736
	BestRankDiff	<b>0.5769</b>

<b>BT<sub>AE</sub></b> (10)	Ranking	-0.0667
	BestRankDiff	<b>0.9152</b>

# Grader Consistency

agreement:  $\kappa < 0$      $\sim 0.2$      $\sim 0.4$      $\sim 0.6$      $\sim 0.8$      $\sim 1.0$   
 none    slight    fair    moderate    substantial    perfect

Intra- Grader	$\kappa$ Coefficient					
	$CT_{EC}$	$CT_{CE}$	$BT_{CE}$	$BT_{AE}$	$BT_{CS}$	$PV_{CS}$
fluency	0.64	0.71	<b>0.75</b>	0.71	0.52	0.54
adequacy	0.74	0.68	<b>0.81</b>	0.61	0.67	0.70
ranking	<b>0.73</b>	0.56	0.69	0.56	0.52	0.56

- mainly **substantial agreement** for *adequacy* and *fluency*
- mainly **moderate agreement** for *ranking*

→ intra-grader agreement: English > Chinese > Spanish

# Grader Consistency

agreement:  $\kappa < 0$      $\sim 0.2$      $\sim 0.4$      $\sim 0.6$      $\sim 0.8$      $\sim 1.0$   
 none    slight    fair    moderate    substantial    perfect

Inter-Grader	$\kappa$ Coefficient					
	$CT_{EC}$	$CT_{CE}$	$BT_{CE}$	$BT_{AE}$	$BT_{CS}$	$PV_{CS}$
fluency	0.41	0.38	0.41	<b>0.44</b>	<b>0.19</b>	<b>0.25</b>
adequacy	0.40	0.41	0.46	<b>0.47</b>	<b>0.26</b>	<b>0.30</b>
ranking	<b>0.57</b>	0.52	0.56	0.54	0.47	0.51

- mainly moderate agreement between different graders
  - **best agreement** for *ranking*
  - only **slight~fair agreement** for Spanish
- inter-grader agreement: Chinese = English >> Spanish

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# Challenge Task 2008

- machine-mediated spontaneous speech collected using inexperienced users in a real situation
    - **much easier than Challenge Task 2006**  
(spontaneous Chinese utterances of simulated Q&A scenarios)
  - comparison to BTEC Task:
    - **CT<sub>CE</sub> sentences shorter and less complex than BT<sub>CE</sub> sentences**  
... but: **ASR output translation quality lower**
    - **CT<sub>CE</sub> and BT<sub>CE</sub> recognition performance similar**  
for lattice input (word: 95%, sentence: 80%) and  
1BEST word accuracy (84%)  
... but: **1BEST sentence-level accuracy 10% worse**
- **most participants used only 1BEST** ☹

# Innovative Ideas Explored by Participants

- additional (synthetic) training resources by translating in-domain monolingual resources
- advanced techniques for phrase-extraction from NBEST alignments
- improved statistical modeling techniques
- new rescoring/reranking methods of NBEST lists
- improved system combinations using hybrid MT engines

# Acknowledgements

- *data preparation*
  - NICT/ATR: Gen Itoh, Shigeki Matsuda
  - CMU: Mark Fuhs
- *automatic evaluation software*
  - JHU: Chris Callison-Burch
  - CMU: Matthias Eck
- *human assessment*
  - TOSHIBA team (Chinese)
  - UPC-TALP team (Spanish)
  - FBK team (English)
  - NICT/ATR team (English, Chinese)
- *participation*
  - **all of you !**

THANK YOU !